### SITE IMPROVEMENT PLAN: 2013-14

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<th>SITE IMPROVEMENT PRIORITY</th>
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| **Wellbeing For Learning** | • Children R-7 make positive lifestyle choices around activity and diet.  
• Children at Clarendon are inclusive, positive; community minded and actively participate in decision making that affects their school and community life.  
• Children interact positively and safely with others and feel value in belonging to the school community.  
• All members of our school community are safe to work and learn in a site free of harassment, unsafe practices and facilities. | • Virtues Project / What’s the Buzz and CPSW  
• Stephanie Alexander Kitchen Garden  
• Circle Time and Student Voice  
• Restorative Practice  
• Young Leaders Program  
• Health and PE / Sport Programs  
• Development of Behaviour Management and Development Policy / Action Plan.  
• Full implementation of Anti Bullying Action Plan.  
• Develop Learning Environment and Facilities Improvement Plan | • All students participating in weekly sessions involving Kitchen Garden, Virtues, Circle Time and Community Building activities.  
• Active Student Council and Young Leaders working to improve the school.  
• Bully Audit and Student Survey results positive- less than 20% report bullying. Student safety data is strong.  
• Children have improved access to improved school facilities and resources (all scheduled maintenance projects completed end 2013)  
• Behaviour and attendance statistics indicate positive trends and improvement.  
• Enrolment figures remain strong. (+70 children start 2014) |
| **Quality Teaching and Learning** | • Every child at Clarendon PS is reading at or above agreed benchmark levels.  
• Children at Clarendon possess and apply deep level number knowledge when working in maths,  
• Children apply a range of thinking skills and strategies across the curriculum.  
• Teachers skilled in and deliver curriculum using expert methods.  
• All learners have their learning needs met positively and inclusively and have an up to date learning plan.  
• Children have opportunities to develop a broad range of value added ‘PLUS’ skills including creativity, collaboration, compassion, courage, craftsmanship, observation, critical thinking and curiosity. | • Implementation of integrated Whole School Approach to Literacy / Numeracy with a focus on reading and number and targeted intervention for children with specific needs.  
• Development of Thinking Classrooms and a focus on problem solving, collaboration, creativity, critical thinking, craftsmanship, curiosity and observation.  
• Professional Learning – improving teaching and use of support documents and resource.  
• Implement National Profession Teacher Standards to monitor and develop staff practice using Professional Learning Plans for staff.  
• Develop Individual Learning Plans and targeted intervention strategies linked to standardised data.  
• Develop Ward and Classroom Environment Improvement Plan | • NAPLAN, Running Record of reading, Progressive assessment tests in maths and reading comprehension data is collected and indicates improvement and strong growth rates in reading and numeracy.  
• Staff accessing training and implementing initiatives to improve practice.  
• All learners have up to date Individual learning plans and negotiated education plans for children with a disability and Staff have up to date Professional Learning Plans by end term 1 2014;  
• Classroom teaching and learning programs feature explicit teaching of thinking and problem solving skills.  
• Children have improved access to high quality school facilities and resources including information technology.  
• Children are engaged and interested, and achieving well |
| **Engagement for Learning** | • Classrooms and the school yard provide an engaging, interesting, safe and inclusive learning environment.  
• Parents, Family and Community members are actively engaged in children’s learning and opportunities for their own learning.  
• Curriculum and Programs at Clarendon are personalised and connected to the lives and contexts of the children,  
• Attendance and Punctuality rates are high.  
• Clarendon offers a range of opportunities for students to be successful at school.  
• Children at Clarendon are POWERFUL learners.  
• School stakeholders and the community access quality online content through the school web page. | • Development and implementation of Attendance Policy and Action Plan  
• Quality Intra-Curricular Programs including Implementation of School environmental management plan and Environmental Education program.  
• Quality, inclusive and supportive Kindy transition program.  
• Community / School Partnerships  
• Develop volunteer recruitment, training and retention action plans.  
• Individualised learning plans and use of differentiated curriculum and programs for learners at risk.  
• Increase curriculum focus in the K / Garden Program. | • Attendance data shows absence rate of sub 7% (i.e. 93%+ attendance by end 2014)  
• Frequency of Lateness reduced.  
• Completion of Projects involving Natural Resource Management Board.  
• School survey data shows high satisfaction with curriculum and programs.  
• Volunteer numbers increase by 10%  
• Smooth transition for reception children and families. – qualitative / survey data  
• Increased involvement in community events and increase in community involvement in school events.  
• School website is upgraded and contemporary. |